



ELA Virtual Learning

6th Grade ELA

Theme

April 21, 2020



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Lesson: April 21, 2020

Objectives/Learning Targets:

Students will:

- identify the theme of a text and support it with examples from that text.
- write responses using complete sentences with standard spelling, punctuation, and grammar.



Warm-up

Movie	Theme
Finding Nemo	
Beauty and the Beast	
Onward	

1. Draw a 2-column chart on a piece of notebook paper.
2. Fill in the Movie column of your chart with the movies provided.
3. Watch the 3 movie clips (by clicking their hyperlinks)
4. Write the theme or message that comes from these movies in the theme column.



Warm-up Answers

Check your answers to make sure it meets the following criteria:

- Did you write in complete sentences?
- Did you use standard conventions (spelling, punctuation, grammar)?
- Did you answer the question?

Sample Proficient Answer: *(Answers may vary)*

<u>Movie</u>	<u>Theme or Message</u>
Finding Nemo	When life keeps you problems, stay determined.
Beauty and the Beast	Never judge by someone's appearance; it's the inside that matters.
Onward	Believe in yourself.



Learn

THEME:

A story has a **theme**, a message about life, the moral, and/or what was learned in the story. Sometimes the theme is **stated**, as when an author writes, "His experience showed that laughter is the best medicine." Often, however, the theme is **implied**. You must figure it out yourself.

To figure out the implied themes in a passage, think about the following:

- Are there any changes in the characters?
- Did the character learn anything?

Reading Strategy:

It's not always possible to figure out an implied theme in a single step. You have to build an understanding of the theme by **making inferences**--reaching conclusions based on evidence. Such evidence may include unusual events, as well as characters' words, actions, and reactions.

Learn (continued)

A theme is BIGGER than the story and applicable to more than just the story

A theme is not a word, it is a sentence.

You don't have to agree with the theme to identify it.

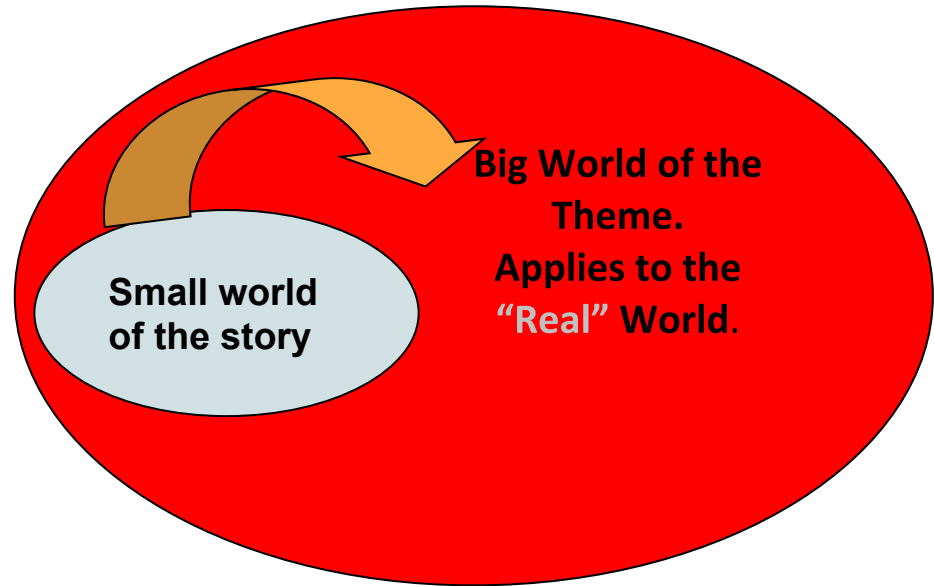
Some examples of a theme could be:

Money can't buy happiness.

Don't judge people based on the surface.

Love conquers all.

Persistence pays off.





Learn (continued)

How to identify theme

What is the conflict (problem)?

What is the resolution of the conflict?
(What does the character learn?)

What message can the reader take from
the story?

What examples from the text may I use to
support the theme?

Practice

Re-read the story “*Slurp*” from yesterday.

➤ [The All-American Slurp](#)

On a piece of paper, create a one-pager that identifies and shows the theme of the story “All-American Slurp.”

Requirements:

- Neat & Colorful
- Definition of Theme
- Title of passage
- Theme that emerged from “The All-American Slurp”
- At least 2 quotes from the text that support the theme
- Must have a border
- Must fill the entire page



To help identify the theme, think about these ideas:

- The ways the Lin family has changed
- What Maibon learns from getting his wish

Practice Answer Key

Check your answers to make sure it meets the following criteria:

- Did you write in complete sentences?
- Did you use standard conventions (spelling, punctuation, grammar)?
- Did you answer the question?
- Did you support and explain your answer using details from the written text and the video?

Sample Proficient Answer:
(Answers may vary)

